

To the Parents of Students Who Will Take Level 2 (L2) 12th Grade English IV:

All students who will be taking 12th grade L2 English during the 2021-2022 school year are required to read **two (2)** books from the list of 14 below before the start of school.

During the first week of school, students will be given an assessment which will require students to analyze the novels they have chosen in light of one or more of the elements of fiction. Attached is a graphic organizer that will help you organize important ideas from your chosen novel. Be prepared to hand in the graphic organizer to your English teacher at the beginning of the school year.

- 1. A play by William Shakespeare (choices – only pick one from the three if you are choosing a play):**
 - a. *Hamlet*
 - b. *Othello*
 - c. *Much Ado About Nothing*

- 2. A Secondary Epic:**
 - a. *Paradise Lost* by John Milton

- 3. 17th – 18th Century Novels:**
 - a. *Gulliver's Travels* by Jonathan Swift
 - b. *Robinson Crusoe* by Daniel Defoe
 - c. *Moll Flanders* by Daniel Defoe

- 4. Late Eighteenth-Century Britain and the Regency Period**
 - a. *Pride and Prejudice* by Jane Austen

- 5. The Victorian Period**
 - a. *Great Expectations* by Charles Dickens
 - b. *Jane Eyre* by Charlotte Bronte
 - c. *Return of the Native* by Thomas Hardy

- 6. Modern and Post Modern Periods**
 - a. *1984* by George Orwell
 - b. *Brave New World* by Aldous Huxley
 - c. *Heart of Darkness* by Joseph Conrad

The books will be available at a variety of prices through a range of publishers and booksellers. Please obtain the full text, rather than the abridged, for each title. If your child has an available unabridged version of any of these books, the text may be used. The Abington Community Library will have copies available on loan throughout the summer. Students are encouraged to use the library. Upon returning to school in September of 2020, students will be evaluated on their reading of these texts. Students should take notes on the provided graphic organizer and/or annotate text in order to enhance comprehension.

Contemporary selections may contain brief instances of profanity. Parents are encouraged to take part in the process of choosing the best books for their children. Read book jackets and back covers to find the subjects and styles of greatest interest. While the texts should present some challenge to the students, they should also allow for enjoyable reading. Furthermore, these selections will increase the body of literature upon which the students can draw as they learn to analyze ideas and discern meaning. Have a wonderful summer and enjoy reading!

Sincerely,

Abington Heights
12th Grade L2
English Teacher

English 4 L2 Summer Reading Book Chart (Complete 2 of these – 1 for each novel)

Book Title: _____ Author Name:

Main Characters: Identify and describe the four (4) most important characters in the work.

Character name	Character description (paraphrased in your own words)

Themes: Identify and discuss three (3) important themes in the story.

Theme	Explain how the author communicates the theme. (Identify specific incidents where the author explores the theme.)	How/why is the theme relevant to society today?

Quotations: Extract three (3) salient/significant/important quotations and provide the page number.

**Responses can be varied and unique to each reader. Significant quotations are those that: illustrate key themes, contain profound ideas, provoke a response within you (the reader), contain symbolism, capture key elements of the novel, make you think, and/or capture the author's style or voice.*

Quotation and Page Number	Explain why this quotation is significant/important in the story and/or in life.